

Guidelines for Awarding National Taipei University of Technology Students with Outstanding Performance on the Foreign Language Proficiency Certification

Approved by the 3rd executive meeting of the second semester in the school year of 2015 on April 21, 2015

Approved by the 6th executive meeting of the second semester in the school year of 2018 on May 29, 2018

Approved by the 3rd executive meeting of the second semester in the school year of 2020 on April 14, 2019

Approved by the 3rd executive meeting of the first semester in the school year of 2025 on December 2, 2024

- Article 1 The “Guidelines for Awarding National Taipei University of Technology Students with Outstanding Performance on the Foreign Language Proficiency Certification” (hereinafter referred to as the “Guidelines”) are established by the National Taipei University of Technology (NTUT) to encourage students of all school systems to enhance their foreign language ability and thereby improve their competitiveness.
- Article 2 Applicants for the incentives awarded herein refer to NTUT’s students who have taken any foreign language proficiency test(s) referred to herein and satisfied the qualifications for various incentives when **studying in NTUT (counted from August 1 of the then year when they are admitted, in the case of freshmen/ Early-Entry Students (including spring semester freshmen) counted from February 1 of the then year when they are admitted)**.
- Article 3 The applicable foreign languages referred to herein include 8 languages, *i.e.*, English, Japanese, German, French, Spanish, Korean, Thai and Vietnamese. There are three categories of incentive. The test types, corresponding proficiency levels and incentives are specified in the appendix hereto.
- Article 4 All undergraduates and graduate students under various school systems are eligible to apply for the incentives, except undergraduate and graduate students of the Department of English are not eligible to apply for the third category of incentive.
- Article 5** Each student is eligible to apply for the incentive at the same level for various language proficiency tests no more than once. His/her further application, if any, shall be filed for a level higher than that requested in his/her previous application and the test results shall be received after the time when the last test result was received. **An international student is only eligible to apply for incentives for the test of any language other than his/her mother tongue.**
- Article 6 Application period: Once each semester, by November 30 in the case of the first semester, and May 30 in the case of the second semester. Notwithstanding, the incentive will be transferred to the applicant’s personal bank account in next semester if the applicant files the application beyond said-noted time limit.

- Article 7 Application procedure: The applicant shall complete the application form for incentive for foreign language proficiency tests, attached with the original transcript and a copy thereof and a copy of the cover page of his/her personal passbook and submit the same to the academic affairs units of various school systems by the due date prescribed in each semester.
- Article 8 Any student from low-income family and low and middle-income family or with physical and mental disabilities who passes the various foreign language proficiency tests referred to herein shall submit the certificate of low-income family or low and middle-income family or physical and mental disabilities, as well as the original payment receipt of the registration fees for the relevant test, for the purpose of verification of the subsidy. The subsidy is no more than NT\$4000 and awarded for no more than once. No application for reimbursement of the registration fees referred to in NTUT's "Guidelines Governing Registration for the English Proficiency Test for Graduation Threshold" is allowed to be filed repeatedly.
- Article 9 The funds required herein shall be allocated from NTUT's endowment fund.
- Article 10 The Guidelines shall be approved upon approval by the executive meeting. The same shall apply where the Guidelines are amended.

Chart Regarding Reward and Grant for Foreign Language Proficiency Certification

Type		level 3(5,000)	level 2(10,000)	level 1(20,000)
English	GEPT	First & Second Stage of High-Intermediate Level	First Stage of Advanced Level	Second Stage of Advanced Level
	Cambridge Main Suite	First Certificate in English (FCE)	Certificate in Advanced English (CAE)	Certificate of Proficiency in English (CPE)
	TOEIC (Reading & Listening Test and Speaking & Writing Test are both required)	Reading & Listening Test: above 750 Speaking & Writing Test: above Level 6	Reading & Listening Test: above 880 -Speaking & Writing Test: above level 7 for non-English major students -Speaking & Writing Test: above level 7 and above level 8 for English major students (respectively)	Reading & Listening Test: above 950 -Speaking & Writing Test: above level 8 for non-English major student -Speaking & Writing Test: above level 8 and above level 9 for English major students (respectively)
	Linguaskill Business/ General(Reading & Listening Test and Speaking & Writing Test are both required)	Above 160-179 B2	Above 180 C1	--
	TOEFL iBT	Above 71	Above 85	Above 102
	IELTS	Above 6.0	Above 6.5	Above 7.5
	BESTEP (Reading Listening Speaking Writing Test all required)	Above B2	Above C1	--
	Graduation Requirements Proficiency Test (Listening & Reading) and BESTEP (Speaking & Writing) *Note 1	Above B2	--	--
Japanese	JLPT	N2	N1	--
German	Goethe-Zertifikat	B2	C1	C2
	TestDaf	TDN3 for Reading,	TDN4 for Reading, Listening, Speaking	TDN5 for Reading, Listening, Speaking

		Listening, Speaking and Writing Test	and Writing Test	and Writing Test
French	DELF-DALF	B2	C1	C2
	TCF	B2	C1	C2
Spanish	DELE	B2	C1	C2
Korean	TOPIK	II (4)	II(5)	II(6)
Thai	TLPT	4	3	--
	CU-TFL	Chula Advanced	Chula Superior	Chula Distinguished
Vietnamese	VLT	B	C	--
	Ivpt	B2	C1	C2

1. The Graduation Requirements Proficiency Test is a listening and reading test, generally administered in conjunction with the English Proficiency Test during the second semester of each academic year. The speaking and writing components can be combined with the BESTEP.