

National Taipei University of Technology Guidelines for Minimum English Proficiency Requirements for Graduation

Resolved by the Academic Affairs Meeting of the first semester of Academic Year 2015 on December 9, 2015 Amended and reinstated by the Academic Affairs Meeting of the second semester of Academic Year 2015 on June 3, 2016 Amended and reinstated by the Academic Affairs Meeting of the first semester of Academic Year 2016 on January 3, 2017
Resolved by the Academic Affairs Meeting of the first semester of Academic Year 2017 on December 19, 2017
Amended and reinstated by the Academic Affairs Meeting of the second semester of Academic Year 2017 on June 5, 2018
Amended and reinstated by the Academic Affairs Meeting of the second semester of Academic Year 2020 on May 11, 2020
Amended and reinstated by the Academic Affairs Meeting of the first semester of Academic Year 2021 on December 9, 2021

1. National Taipei University of Technology (hereinafter referred to as “NTUT”) prescribes these “NTUT Guidelines for Minimum English Proficiency Requirements for Graduation” (hereinafter referred to as these “Guidelines”) pursuant to the NTUT Academic Rules in order to improve the English proficiency and career competitiveness.
2. Each student admitted to the four-year college of the day division from the Academic Year 2012 or the **five-year vocational college program, or the** four-year college of the night division from the Academic Year 2018 must meet one of the following English proficiency test criteria to pass the minimum English proficiency requirements for graduation:
 - (1) NTUT “English Proficiency Test for Minimum Graduation Requirement” Level A or Level B.
 - (2) Scoring in accordance with CEFR level B1 on English proficiency tests provided by reputable international or local institutions listed in Schedule 1.
 - (3) Other English language tests provided by reputable international or local institutions not listed in Schedule 1 must provide a complete research report certified by a language test expert showing its test results in reference to the CEFR level. The test score shall be compared to CEFR level B1 and approved by the Department of English.
3. (Delete)
4. Whoever meets any qualification of the NTUT “Guidelines for Waiver of English Courses” will be deemed to have passed the minimum English proficiency requirements for graduation.
5. Any student who fails to meet the English proficiency test criteria applicable to the admission year under these Guidelines will be deemed to have passed the minimum English proficiency requirements for graduation if she or he meets one of the following criteria:
 - (1) Whoever has obtained the minimum score of one of the English proficiency tests

specified in Schedule 3 may apply with the Academic Affairs Office to enroll in the “Course in English language Proficiency Tests” under the NTUT “Professional Business English Bridge Program” courses in the junior year of a four-year college program, or in the second semester of the fourth year of a five-year vocational college program. The student will be deemed to have passed the minimum English proficiency requirements for graduation upon successfully completing the course(s).

(2) Whoever fails to become eligible for the “Course in English language Proficiency Tests” under the “Professional Business English Bridge Program” by the end of the graduating semester may enroll in two sessions of “Course in English language Proficiency Tests” of the “Professional Business English Bridge Program” starting from the fifth year. The student will be deemed to have passed the minimum English proficiency requirements for graduation when successfully completed the course.

Whoever requests to enroll in the “Course in English language Proficiency Tests” under the “Professional Business English Bridge Program” for passing the minimum English proficiency requirements for graduation under subclause 1 must have registered their English proficiency test grade, and may not recognize the same courses as “elective credits of cross-specialization”. Evaluation and assessment for the “Course in English language Proficiency Tests” under the “Professional Business English Bridge Program” are set by the Department of English.

6. Each student shall sit any of the English language tests specified in Schedule 1 at least once. Whoever fails to obtain the passing score may use any of the passing criteria of the Japanese, Korean, French, German, Spanish, Thai, Vietnamese language tests to substitute for the minimum English proficiency requirements for graduation.

Overseas students shall exclude their official languages. This paragraph does not apply to the graduate students of the Department of English.

7. The minimum English proficiency requirements for graduation application to the undergraduate students of the Department of English. Other departments may also prescribe a higher standard of the minimum English proficiency requirements for graduation. These criteria shall be passed by the Academic Affairs meeting, and reported to the Office of Academic Affairs for review.

8. Any student with a disability who has completed an assessment at the Student Counseling Center and Disability Support Service of the Office of Student Affairs may be exempt from the external English tests subject to the review and evaluation of the individual conditions by the relevant NTUT units, and enroll in one course of the “Professional Business English Bridge Program”. The student will be deemed to have passed the minimum English proficiency requirements for graduation when successfully completed the course. The student may be exempt from the minimum English proficiency requirements for graduation.

9. Each student who has met the minimum proficiency requirements under these Guidelines shall submit the application, original transcript and one copy to the academic affairs office of their division for review and record. Any student who requests for **recognition of any language proficiency other than English shall submit the English proficiency test result obtained during study at NTUT.**

10. Each student from a low-income or medium-low income household, and every disabled student may submit relevant proof and the original receipts of the registration fees of any foreign language tests set forth in these Guidelines for reimbursement for two times. The maximum allowance for each time is NT\$4,000.

11. Whoever has completed all required courses and credits of their department but has deferred the graduation due to the failure of passing the minimum English proficiency requirements for graduation may drop, if the requirement is met before the deadline of dropping courses, or withdraw from the registered after the deadline when she or he meets the minimum English proficiency requirement during a semester, and start the graduation exit processes. If the student is in the suspension of study, she or he must resume to school, pay the student insurance premium and internet usage fees, and complete the registration processes before applying for the graduation exit process.

12. The eligibility, registration process, and other procedures of the NTUT “On-campus English Language Test for Minimum English Proficiency Requirements for Graduation” shall be developed by the Media Teaching Center.

13. **(Delete)**

14. Transfer students and students who have changed their majors are subject to the English language test criteria applicable to the students of the new class in their admitted year.

The minimum English proficiency requirements for graduation for graduate students of day division are subject to the “Guidelines for Minimum English Proficiency Requirements for Graduation for Graduate Students of Day Division”

15. These Guidelines and any amendment thereof shall become effective upon the resolution of the Academic Affairs Meeting and the approval of the President.

"This regulation has been translated into English according to the original Chinese version. If there is any inconsistency or ambiguity between these two versions, the Chinese version shall prevail. "

National Taipei University of Technology Schedule of Minimum English Language Test Scores Required

| Type of English Language Test Applicable Academic Year | TOEIC | GEPT | Cambridge Main Suite | BULATS、Linguaskill Business & General ² | TOEFL iBT | IELTS | NTUT English Proficiency Test for Minimum Graduation Requirement | CEFR Standard |
|---|-----------|---|---|---|-----------|-----------|--|-----------------|
| Students admitted to the four-year college of the day division before Academic Year 2012-2015 | Above 550 | Above the first stage of intermediate level | Preliminary English Test (PET-pass with merit, 153-159) | BULATS: standard / computer test, 40-59 Linguaskill Business & General 140-159 | Above 47 | Above 4.0 | B | B1 ³ |
| Students admitted to the four-year college of the day division before Academic Year 2016 | | | | | Above 53 | Above 4.5 | | |
| Students admitted to the four-year college of the day division as of Academic Year 2018 Students admitted to the four-year class of advanced students in the extension division as of Academic Year 2018 | | | | | | | | |

¹ : The English proficiency requirements for students majoring in the Department of English are set by its department. The requirements shall be passed by the Academic Affairs meeting and reported to the Office of Academic Affairs for review.

² : In accordance with the 劍 108 字 Document #10030 dated 23 September 2019, the BULATS computer test has been replaced by “Linguaskill Business”, and, in accordance with the 劍 108 字 Document #10031, complemented with “Linguaskill General”.

³ : Provide the complete research report certified by a language test expert with reference to the CEFR level. The test score shall be compared to CEFR level B1 and approved by the Department of English.

National Taipei University of Technology Schedule of Minimum English Language Test Scores Required for “Professional Career English Bridge Program”

| Type of English Language Test Applicable Academic Year | TOEIC | GEPT Intermediate Level First stage | Cambridge Main Suite | Business Language Testing Service (BULATS) Linguaskill Business & General | TOEFL iBT | IELTS | NTUT English | Number of course of “Professional Career English Bridge Program” required |
|--|---|-------------------------------------|--|--|-----------|-------|---|---|
| | | | | | | | Proficiency Test for Minimum Graduation Requirement | |
| Students admitted to the four-year college of the day division before Academic Year 2012 | 350-545 | 80-159 | 45-69% | BULATS:20-39 Linguaskill:120-139 | 29-46 | 3-3.5 | C, D | 1 course |
| Students admitted to the four-year college of the day division between Academic Year 2013 and 2105 | 400-545 | 120-159 | 45-69% | BULATS:20-39 Linguaskill:120-139 | 31-46 | 3-3.5 | C, D | 1 course |
| Students admitted to the four-year college of the day division as of Academic Year 2016 | Before 02.2018: 400-545 After 03.2018: 225-545 | 120-159 | Key English Test (KET- pass with distinction, 140-150) | BULATS:20-39 Linguaskill:120-139 | 31-52 | 3-4 | C, D | 1 course |
| Students admitted to the four-year class of advanced students in the extension division as of Academic Year 2018 | Before 02.2018: 500-545 After 03.2018: 335-545 | | | | | | | |

Criteria of Other Language Tests

| Language Type | Test Name | Level | CEFR level | Offering Institution |
|---------------------|--|--|------------|--|
| Japanese | JLPT (Japanese-Language Proficiency Test) | N3 | B1 | Japan-Taiwan Exchange Association, The Japan Foundation, and The Language Training and Testing Center (LTTC) |
| Korean | TOPIK (Test of Proficiency in Korean) | TOPIK: Intermediate (level 3) or II (level 3) | B1 | National Institute for International Education, Korean Mission in Taipei and LTTC |
| French | TCF (Test de Connaissance du Français) / DELF (Diplôme d'Etudes en Langue Française) / DALF (Diplôme Approfondi en Langue Française) | TCF (300-399) / DELF B1 / DALF | B1 | Alliance Française de Taiwan |
| German | Goethe-Zertifikat B1 / ZD(Zertifikat Deutsch B1) | Goethe-Zertifikat: B1 / Zertifikat Deutsch: B1 | B1 | Goethe-Institut Taipei |
| Spanish | DELE (Diplomas de Español como Lengua Extranjera) | DELE Diplomade Español Nivel B1 (DELE B1) | B1 | Organized by Wenzao Ursuline University of Languages and Eumeia Language Center on behalf of Istituto Cervantes |
| Thai language | Thai Language Proficiency Test (TLPT) | Level 5 | B1 | Taiwan Thailand Exchange Association |
| | Chulalongkorn University Proficiency Test of Thai as a Foreign Language (CU-TFL) | Intermediate level (Chula intermediate) | B1 | Organized by National University of Kaohsiung as authorized by Chulalongkorn University |
| Vietnamese language | Vietnamese Proficiency Test (VLT) | A (Beginner level) | B1 | Co-organized by Center for Vietnamese Studies of National University of Kaohsiung, and Vietnam National University |
| | International Vietnamese Proficiency Test (Ivpt) | B1 | B1 | Center for Vietnamese Studies of National Cheng Kung University, Hiệp Hội Văn hóa Việt Đài |